(2) There was no percentage of marks fixed for regulating the promotions of boys from class to class. The principle fixed for passing the boys in the School Final Class had also varied hitherto from year to year. He suggested the desirability of reviving the system of final examinations and promoting the boys who secured a certain percentage of marks.

(3) Under the present scholarship system, it was not the poor students that got the relief. The old system of whole or partial remission of class fees should be revived.

(4) The working of the Text-book Committee had already received the attention of the Government. It was necessary to clearly lay down the principles which should regulate the selection of text-books and care should also be taken to see that moderate prices were fixed for approved text-books. With a view to curf the growing tendency of earning a fortune by writing text-books and also to bring down the prices of such books to the lowest amount possible, he suggested that it should be made a rule that the authors of books should sell the copyright of their works to the Government for a valuation to be fixed in each case.

(5) Alternate text-books should not be prescribed, but there should only be one text-book on a subject for each class. Under the present system, much difficulty was felt when the boys were transferred from one school to another.

(6) The training of Elementary School teachers now lasted for two years. The Member said that, as regards the theory of teaching, it was enough to test their fitness by examining them in the "Adhyapanadarsam" which was the only text-book taught in the Training Schools. As for practical training, the Headmasters of Elementary Schools could be asked to give the untrained teachers under them the training they required. In any case, the number of Elementary Training Schools could be reduced from 10 to 3.

(7) The revived Higher Vernacular Examination was proposed to be confined to teachers of recognised schools. The restriction should be removed.

(8) The office of Range Inspectors might be abolished as those officers practically did no inspection work at present, and the Assistant Inspectors directly controlled by the Director. The powers of appointments and punishments vested in the Inspectors might well be exercised by the Director himself.

(9) The Headmasters of incomplete Lower Grade Elementary Schools should be given an allowance similar to what was given to the Headmasters of L. G. S. Schools, whether complete or incomplete.

Dewan's reply.—Noted.

118. Certain suggestions in regard to education.

The Very Revd. Iype Thoma Kathanar (Member, Nominated) first suggested the desirability of affording greater facilities for the development of the Sanskrit language. He also said that, while there were so many agencies for supervising the conduct of the boys, it was equally necessary to see that the teachers appointed to schools were men of good moral character and that the boys contracted no evil habits from their masters. The inspecting authorities should be asked to bestow some attention to it during their inspections.

Dewan's reply.—Noted.

THE PROVIDENT FUND COMMITTEE'S REPORT.

Dewan.—Gentlemen, in accordance with the announcement in my Address, I propose to take the opinions of the Members of the Assembly, whose names will be read out, on the views expressed in the Report of the Provident Fund Committee.

Mr. K. A. Krishna Aiyengar, B. A., B. L. (Member, T. I. C., Alleppey) said that, in his view, the management of the Fund should be solely in the hands of the

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